

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Lincoln Alexander Public School

Principal: Kara Trumbley Novak, Geoff DeCarlo

EQUITY AND INCLUSION

LITERACY

The What:

Students will use critical thinking skills to make inferences when reading.

The How:

- Teachers and students will co-create the learning goals and success criteria for learning
- Students will use precise descriptive feedback to become aware of their strengths and what they need to do to improve
- Classroom learning environment will include examples of ways students have applied their inferencing skills. Examples include describing the author's purpose, linking texts to the world around them and critically examining messages in the media
- Students are able to answer questions: Where am I going? How am I doing? Where to next?

Equity and inclusion focus in support of literacy goal

- Use pre-assessment data to plan next steps for learning
- Use of texts that are culturally responsive to the students of Lincoln Alexander P.S.
- Monitor student achievement data to ensure success for all students

Well-being focus in support of literacy goal

- Maintain class practices that promote safety, acceptance and inclusion
- Create a classroom where students feel confident to share their ideas and listen to the perspectives of others.

Leveraging digital focus in support of literacy goal

- Use Google Read & Write to facilitate comprehension of text and ability to communicate thinking
- Use digital and media texts
- Use technology to receive and provide feedback to others

NUMERACY

The What:

Students will be able to communicate mathematical thinking when engaged in application and thinking tasks.

The How:

- Teachers and students will co-create the learning goals and success criteria for learning
- Students will use precise descriptive feedback to become aware of their strengths and what they need to do to improve
- Classroom learning environment will include examples of visible thinking tools related to mathematical content and problem solving. Examples include computational strategies, number lines, problem solving structures
- Students are able to answer questions: Where am I going? How am I doing? Where to next?

Equity and inclusion focus in support of numeracy goal

- Use pre-assessment data to plan next steps for learning
- Pose problems that are related to the lived experiences of the students at Lincoln Alexander P.S.
- Monitor student achievement data to ensure success for all students

Well-being focus in support of numeracy goal

- Maintain class practices that promote safety, acceptance and inclusion
- Support students to develop a positive and curious attitude towards math
- Create a classroom where students feel confident to share their ideas and listen to the perspectives of others.

Leveraging digital focus in support of numeracy goal

- Use digital tools, like virtual manipulatives, to support Math learning
- Use technology to receive and provide feedback to others